

Facilitator Cheat Sheet

The participants are asked to reflect on the following three questions:

- What lessons did you learn?
- What practical strategies have you learned about including persons with disabilities in each stage of the programme cycle?
- Which strategies could you apply in your role?

Important reflection points and key learning for the facilitator to address in the plenary and group discussions.

On content

- **Explore** which parts of the disability inclusive programme design process are easier and which are more difficult to execute?
- **Highlight** the importance of evidence through consultations and desk studies, but also in setting M&E targets or designing the budget for example.
- Depending on the background of the participants, you can **steer** the discussion about activities that are relevant in the context of climate change adaptation more towards the disaster preparedness and humanitarian response sides, or instead focus more on long-term responses linked to social protection schemes, for example.

On group dynamics

- **Be aware** that there is a temptation to answer everything 'correctly'. However, learning comes from exploring different paths.
- **Highlight** that the reality of programme design (i.e. limited budget, consortia dynamics, tight deadlines) have an impact on the choices that are made.
- **Pull a facilitator card** once you feel that some aspects need to be discussed in more detail or that a 'reality check' is needed.